



Fiscal Year 2019 Annual Report  
Program Year 2019-2020

Head Start, Early Head Start a Programs

- A. Total amount of public and private funds received and the amount from each source.
- 1) Federal funding--\$6,107,757.00  
     Head Start \$3,399,628.00, Early Head Start \$2,235,932.00, USDA \$472,197.00.
  - 2) Local funding--\$1,501,760.00 (United Ways, donated salaries/services, inkind space, etc.)
- TOTAL           \$7,609,517.00
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- B. An explanation of budgetary expenditures and proposed budget for the fiscal year.
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|---|------------------|
| Salaries, taxes & benefits                                | \$ 4,899,602.00  |
| Classroom supplies  | 136,634.00       |
| Other supplies  | 58,545.00        |
| Advertising   | 8,529.00         |
| Equipment   | 11,984.00        |
| Nutrition Program costs, food, etc.                       | 454,123.00       |
| Audit   | 24,593.00        |
| Medical, dental, MH, Disability Services                  | 7,820.00         |
| Insurance (Liability, Fire, Child Accident, Professional  | 15,683.00        |
| Vehicle maintenance, operations, insurance                | 58,024.00        |
| Office Expenses   | 55,261.00        |
| Occupancy expenses (Includes inkind expense)              | 1,632,611.00     |
| Utilities   | 134,153.00       |
| Telephone   | 37,146.00        |
| Parent and Agency Activities                              | 5,023.00         |
| College Tuition, Conferences, Training                    | 132,708.00       |
| Depreciation (non-cash expense)                           | 143,955.00       |
| Contracted services (copiers, maintenance services, etc.) | <u>87,658.00</u> |
| Total   | 7,885,859.00     |
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- C. Total number of:
- 1) Children served-- 742
  - 2) Families served-- 659
  - 3) Average monthly enrollment—98% of funded enrollment until the pandemic.
  - 4) Percentage of eligible children served: 8.3%   Community wide--742 of an estimated 9,113 eligible children based on several sources of data for Community Assessment. Agency wide— 720 of our Head Start children are income eligible based on Federal Poverty Guidelines. Twenty two children were over income (children with disabilities and/or military families).

- D. The 2019 audit had no findings, material weaknesses, deficiencies or non-compliances (unqualified opinion). Central Texas 4C qualified as a low risk auditee. See audit posted on website [www.ct4c.org](http://www.ct4c.org) under Finance Director's "Reports" section. IRS 990 also posted.
- E. 100% of enrolled children who were diagnosed as needing medical services received treatment.
- F. Information about parent activities: All parents are involved from the very beginning through our enrollment, home visitations and governance processes. We engage all families in what we call the Family Partnership Process and families are encouraged to set goals for their children's achievements as well as goals for the family. We then help families attain those goals, whether it is paying for a GED or helping them to enroll in ESL classes or job training. Other services provided are: helping families obtain a medical home, emergency intervention for food, clothing or shelter, mental health services, job training, substance abuse prevention or treatment, child abuse and neglect services, domestic violence services, health education, parenting education, marriage education, services to families where one parent is incarcerated, housing assistance and intervention for homeless families.
- G. We helped 31 of our homeless families acquire housing this fiscal year.
- H. The agency's efforts to prepare children for kindergarten include transition activities and a concerted effort to work with all ISDs in aligning curricula, shared training, shared resources and outcomes based measurement of each child's development in eight domains of learning. The domains include social/emotional, physical health and development, language development, literacy, mathematics, science, creative arts and approach to learning. The agency has developed *School Readiness Goals* in partnership with parents and community educators for infants through pre-K age. Child outcome reports are generated throughout the year and are used to involve families, develop teachers' professional development plans and improve our systems of education. As a participant in the Texas School Ready program with the public schools, many of our Head Start classrooms have earned the "School Ready" certification from the Texas Health Science Center program. All of our centers are accredited or going through re-accreditation by the National Association for the Education of Young Children (NAEYC) which is a national benchmark for high quality early childhood programs. All of our centers also meet the highest "Rising Star" certification of quality from the state of Texas.
- I. The agency's last two Federal Reviews concluded with no deficiencies. There were three compliance issues on Health and Safety: they were corrected on the spot: a small puzzle piece, a small pipe that needed a cover and a loose flagpole rope. The outdated ten percent trigger on the CLASS scores required us to re-compete for our Head Start/Early Head Start grant and we were successful.
- J. Central Texas 4C's Head Start program has been recognized by H-E-B's "2014 Excellence in Education Award" five of the last 6 years. We were the first non-profit agency and the first Head Start program to be honored in the state-wide competition. We have been nominated again for the 2021 award.

*"We are committed to building stronger Central Texas communities,  
one child and family at a time."*